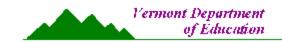
Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N>10



Colchester Middle School

	ELA ¹ AMO:	ELA N:	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	342	370	383	325	287	369	351	267	378	100%	368	10%	7%
No Free/Reduced Lunch or Milk	342	337	392	324	287	339	360	266	344	100%	335	9%	6%
Free/Reduced Lunch or Milk	342	33	300	285	287	30	247	219	35	100%	33	21%	5%
Without Disability	342	333	406	324	287	332	374	266	339	100%	332	4%	1%
With Disability	342	37	182	288	287	37	141	225	39	100%	36	69%	52%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342	*	*	*	287	*	*	*	*	*	*	*	*
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342				287								
White	342	360	384	324	287	359	352	267	*	100%	*	10%	*
Not English Language Learner	342	367	385	325	287	367	352	267	*	100%	*	10%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

¹⁾Annual Measurable Objective: the target that schools are expected to meet.

²⁾ All students present in the school for the full academic year (October 1).

³⁾Lower boundary of the AMO Confidence Interval.

⁴⁾Total number of students present at the school on the day before the beginning of the official test window.

⁵⁾The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

⁶⁾ The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound